

Immigrant Primary Sources Carousel Activity

In groups, students will analyze the following primary sources. For each primary source, students must complete the appropriate section of the chart.

Activity 1--Map: Emigration and Immigration

<https://www.loc.gov/resource/g3701e.ct000244/>

Activity 2--Chart on Immigration Figures

[http://memory.loc.gov/cgi-bin/query/i?ammem/rbpebib:@field\(NUMBER+@band\(rbpe+07902500\)\)](http://memory.loc.gov/cgi-bin/query/i?ammem/rbpebib:@field(NUMBER+@band(rbpe+07902500)))

Activity 3--Political Cartoon: The Americanese Wall

<http://www.loc.gov/pictures/resource/cph.3b00563/>

Activity 4--Photo: US inspectors examining the eyes of immigrants

<http://www.loc.gov/pictures/resource/cph.3a10036/>

Activity 5--Audio file: Don't Bite the Hands that Feed You

<https://memory.loc.gov/mbrs/edrs/50357r.wav>

Activity 6--Read and answer the questions to the primary source displayed on the Promethean Board

Activity responses:

<p><i>What you need to be looking for with each primary source</i></p>	<p><i>Observe</i> <i>Ask students to identify and note details.</i> <i>Sample Questions: What do you notice first? • Find something small but interesting. • What do you notice that you didn't expect? • What do you notice that you can't explain? • What do you notice that you didn't earlier?</i></p>	<p><i>Reflect</i> <i>Generate and test hypotheses about the source. Where do you think this came from? • Why do you think somebody made this? • What do you think was happening when this was made? • Why do you think this item is so important? • If somebody made this today, what would be different? • What can you learn from examining this?</i></p>	<p><i>Question</i> <i>Invite students to ask questions that lead to more observations and reflections. What do you wonder about... who? • what? • when? • where? • why? • how?</i></p>
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Activity 6, complete all instructions for the Immigration Think-Pair-Share activity through ActiveInspire			