Epic Rap Battle Project

Objective: You and your partner(s) must research Booker T. Washington and W.E.B. DuBois. Then take what you've learned and create your own rap where Washington and DuBois go head to head arguing why they were a more effective leader of African-Americans during the Jim Crow Era. Since they'll be debating each other throughout the rap battle, make sure that you collect both the good and the bad about these men so they can battle it out.

Examples of rap battles: [https://www.youtube.com/watch?v=XJR8ijo3i6Y](https://www.youtube.com/watch?v=XJR8ijo3i6Y%20) and <https://www.youtube.com/watch?v=wBAcD9wbNmE>

Materials you'll have at hand:

Computers for research

Green screen for recording

School ipad for recording

Instrumental music mp3 optional (you must

research and download)

Class notes

Requirements for each group to turn in:

Complete one fact sheet each on Washington and duBois

Lyrics to the rap battle (no profanity or inappropriate subjects)

Record a rap battle--must be at least 2 minutes in length

Rubric for grading:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CATEGORY** | **LEVEL 4**  **20 points** | **LEVEL 3**  **15 points** | **LEVEL 2**  **10 points** | **LEVEL 1**  **0-5 points** |
| ***Knowledge & Understanding*** | All details provided in the song were accurate and based on research. | Most details provided in the song were accurate and based on research. | Some details provided in the song were accurate and based on research. | Few details provided in the song were accurate and based on research. |
| ***Application*** | Song clearly portrays the theme of a debate between the two men. | Song portrays the theme of a debate between the two men, but includes 1-2 mistakes. | Song portrays the theme of the debate between the two men but includes 3-4 mistakes. | Content is unorganized and does not represent the theme of a debate between the two men. |
| ***Thinking & Inquiry*** | Significant details included and has used sophisticated word choice for the story. | Appropriate word choice used for the story. | Appropriate word choice not used for the story. | Effort not put into the word choice for the story. |
| ***Communication*** | Song was legible with no grammatical mistakes and format was clear and easy to follow. | Song was legible with no grammatical mistakes and format was easy to follow. | Song was legible with few grammatical mistakes and format was satisfactory. | Song was not legible, and difficult to follow format. |
| ***Fact Sheet*** | Significant information was researched on each man. Students worked quietly to complete and did not distract their classmates. | Fair amount of information was researched on each man. ALSO, students worked quietly to complete with minimal distractions. | Students researched each man but listed the bare minimum amount of information on each man. ALSO, students did not stay on task and/or were distracting. | Students did not complete adequate research on each man. ALSO, students were distracting to themselves and the class. |

Booker T. Washington Fact Sheet

Born: Died

W.E.B. DuBois Fact Sheet

Information that could be used against him in a debate:

Fun facts from research:

Key information from research

Key information from class notes:

Born: Died

Key information from research

Key information from class notes:

Information that could be used against him in a debate:

Fun facts from research: